

Cazenovia High School
 31 Emory Avenue, Cazenovia, New York 13035 (315) 655-5301
 CEEB/ACT Code 331 - 280

Teacher Recommendation

I hereby _____ **waive/** _____ **do not waive** (check one) my right of access to the following confidential recommendation and consent that the same be released to the educational institution(s) to which I am applying. I RECOGNIZE THAT THE TEACHER RESERVES THE RIGHT TO REVISE THIS RECOMMENDATION SHOULD MY PERFORMANCE, ATTITUDE OR GRADES DECLINE.

_____ and _____
 STUDENT'S SIGNATURE PARENT'S SIGNATURE

TO THE APPLICANT:

Fill in the information below and give this form to a teacher who has taught you an academic subject.

Birthdate _____ Gender _____ Social Security No. _____
mm/dd/yyyy (optional)

Student Name _____
Last First Middle Jr. etc.

Address _____
Number and Street City or Town State Zip or Postal Code

TO THE TEACHER:

Colleges find candid evaluations helpful in choosing from among highly qualified candidates. They are primarily interested in your appraisal of the applicant's academic and personal qualifications for college.

Please submit your recommendation promptly to the Counseling Office. **Be sure to sign below.**

Teacher's name (please print or type) _____ Position _____
 Secondary School _____
 School Address _____
 Teacher's Phone (_____) _____ Teacher's E-mail _____
Area Code Number Ext.

Signature _____ **Date** _____

BACKGROUND INFORMATION:

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, elective, etc.)

	No Basis	Below Average	Average	Good Above Average	Excellent (Top 10%)	Outstanding (Top 2-3%)	One of the top few encountered in my career
Creativity, original thought							
Motivation							
Independence, initiative							
Intellectual ability							
Academic achievement							
Written expression of ideas							
Effective classroom discussion							
Disciplined work habits							
Potential for growth							

OVER

EVALUATION: Please write a narrative that includes a description of the student's academic and personal characteristics. Colleges are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. Colleges welcome information that will help them to differentiate this student from others. Use the space provided below or attach a letter to this form (be sure to include your name and the student's name on any attachments).